

Day 3 Speaking : use topics covered in Day 1 & 2

Phrases, Q&A, narration, Conversation

Free speaking, Q &A, get info/opinion from others, share opinion, summarize/restate what the other person has said.

## **Day 3:**

Speaking – Interpersonal & Presentational

Activity 1:

Students prepare interview questions about daily routine. As one student interviews another student, remaining students listen to the answers and rate if the person has a healthy lifestyle or not, and what they can do to change it. This can be done for eco-friendly lifestyle as well.

Activity 2:

Students read an article about global warming ( this can be from day 1). They prepare interview questions on this topic. One student asks the other a question, listens to their answer and then restates what the first student has said. Use past perfect form ( use of  $\hat{r}$ )

Activity 3:

Students use the concept map created on day 2 to talk about the interconnectivity of healthy food, healthy lifestyle and healthy environment .