

This Key Learning Experiences template is designed to assist instructors as they prepare to develop learning plans from their approved curriculum. The template asks instructors to unpack lesson Can-Do Statements identified in the curriculum by outlining vocabulary and language chunks for each lesson Can-Do Statement with a corresponding check for learning, completing the bridge from curriculum to learning plan.

Language:Hindi	Unit Theme: online learning-comparing and contrasting historical place.	Grade Range:6-12	Targeted Performance Level: Intermediate high/ advance low
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Program Theme & Overview
I can compare and contrast between my favorite place/ historical city and other place/ historical city expressing my likes and dislikes of the both.

Program Can-Do Statement & Performance Task # ____
<i>The program Can-Do Statement and performance assessment task were developed in stage 1 &amp; 2 of the curriculum.</i>
<div> <div>I can compare and contrast between my favorite place/ historical city and other place/ historical city expressing my likes and dislikes of the both.</div> <div>➔</div> <div>After narrating and describing their favorite place/ historical city ,students will compare and contrast and express their likes and dislikes about the features of both the places using the key vocabulary words and sentence structures.</div> </div>

Lesson Can-Do <i>Lesson Can-Do Statements were developed in stage 3 of the curriculum.</i>	Vocabulary <i>Identify the language chunks learners need to meet the lesson Can-Do Statement.</i>	Checks for Learning <i>Develop the formative tasks learners will do to provide evidence that they met the lesson Can-Do Statement?</i>
I can compare and contrast between my favorite place/ historical city and other place/ historical city	<u>Post position for describing neighborhood:</u> near by-के आस-पास , at the edge-के किनारे ,around- चारों ओर ,above- के ऊपर , under-के नीचे , inside-अंदर , outside-के बाहर ,at the back-के पीछे, in the front-के सामने ,far away- दूर, near-पास, <u>compare and contrast words and opinion word phrases.</u>	students will compare and contrast and express their likes and dislikes about the features of their favorite place/ historical city and other place/ historical city using the key vocabulary words and sentence structures. They will either make Venn Diagram, fill up the blanks etc. for assessment.

	<p>मेरे विचार से , हालाँकि मुझे ये पसंद है /नहीं पसंद है , मुझे लगता है , मेरा सोचना /मानना है आदि</p> <p><u>relative-correlative sentences:</u> जैसे... वैसे..., जितने... उतने, यहाँ - वहाँ , जब... तब...</p> <p><u>list of adjectives used to describe any neighborhood.</u></p> <p>Spacious – खुला-खुला सा, beautiful- सुंदर, ugly –बदसूरत Crowded – भीड़-भाड़ वाली जगह / sparsely populated- कम जनसंख्या, polluted-प्रदूषित, pollution- प्रदूषण clean roads – साफ-सुथरे रास्ते / dusty roads – धूल भरे रास्ते</p> <p>Noisy place - शोर वाली जगह, quiet- शांत, bright- उजली/उजला/ जहाँ उजाला हो ,Dark – जहाँ अंधेरा हो,</p> <p>Panoramic view- सुंदर दृश्य, River- नदी ,schools- शाला , temple- मंदिर ,</p>	
I can actively participate in an online conversation by posting an audio/written comment in response to the passages posted.		<p><i>Students will read the description of the favorite place/ historical city posted by at least two of their classmates and will compare and contrast and express their likes and dislikes about the features of both the places using the key vocabulary words and sentence structures and post it on Edmodo.</i></p>

### Authentic Materials & Resources

Online posts on Edmodo, Authentic video, reference vocabulary words, post-positions, compare and contrast words and opinion word phrases.

### Vocabulary guidance :

#### Post position for describing neighborhood:

near by-के आस-पास , at the edge-के किनारे ,around- चारों ओर ,above- के ऊपर , under-के नीचे , inside-अंदर , outside-के बाहर ,at the back-के पीछे, in the front-के सामने ,far away- दूर, near-पास,

### compare and contrast words and opinion word phrases.

मेरे विचार से , हालाँकि मुझे ये पसंद है /नहीं पसंद है , मुझे लगता है , मेरा सोचना /मानना है आदि

relative-correlative sentences: जैसे... वैसे..., जितने... उतने, यहाँ -वहाँ , जब... तब...

### list of adjectives used to describe any neighborhood.

Spacious – खुला-खुला सा, beautiful- सुंदर, ugly –बदसूरत Crowded – भीड़-भाड़ वाली जगह / sparsely populated- कम जनसंख्या, polluted-प्रदूषित, pollution- प्रदूषण clean roads – साफ-सुथरे रास्ते / dusty roads – धूल भरे रास्ते  
Noisy place - शोर वाली जगह, quiet- शांत, bright- उजली/उजला/ जहाँ उजाला हो ,Dark – जहाँ अंधेरा हो,  
Panoramic view- सुंदर दृश्य, River- नदी ,schools- शाला , temple- मंदिर ,

### **Task-1 Literacy lesson: Write barakhadi of the letters**

च , ख , द , प , य

**Task-2:** *Read the description of the favorite place/ historical city posted yesterday by two of your classmates and compare and contrast and express your likes and dislikes about the features of your favorite place and theirs. You must use compare and contrast words, opinion phrases and relative-corelative words and post a detailed **oral comment** on Edmodo.*

### **Task-3: Fill up the blanks using post-positions and corelative words**

मेरे शहर -----बहुत हरियाली है।

नदी -----एक बगीचा था।

मेरे विचार से मेरा गाँव उसके गाँव से -----( beautiful /ugly ) है।

जैसे मेरे शहर में भीड़ है ----- ही उसके शहर में भी भीड़ है।

Use these words in a sentence: -के किनारे , चारों ओर , के ऊपर , के नीचे , अंदर , बाहर ,

Create additional sequences by copying a learning program Can-Do Statement box