

This Key Learning Experiences template is designed to assist instructors as they prepare to develop learning plans from their approved curriculum. The template asks instructors to unpack lesson Can-Do Statements identified in the curriculum by outlining vocabulary and language chunks for each lesson Can-Do Statement with a corresponding check for learning, completing the bridge from curriculum to learning plan.

Language:Hindi	Unit Theme: online learning-describing ahistoric city/place	Grade Range:6-12	Targeted Performance Level: Intermediate high/ advance low
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Program Theme & Overview
I can describe in fairly good details about a historic place/city I like.

Program Can-Do Statement & Performance Task # ____
<i>The program Can-Do Statement and performance assessment task were developed in stage 1 & 2 of the curriculum.</i>
<div> <p>I can describe a place/a historic city I visited in good details highlighting its main features.</p> <p>➔</p> <p>After reading and listening the travelogue posted by the teacher describing a historical place in India, students will make note of some of the descriptive adjectives and vocabulary words. Students will then narrate and describe their favorite historic city/place using the key vocabulary words and sentence structures modelled on that travelogue.</p> </div>

Lesson Can-Do <i>Lesson Can-Do Statements were developed in stage 3 of the curriculum.</i>	Vocabulary <i>Identify the language chunks learners need to meet the lesson Can-Do Statement.</i>	Checks for Learning <i>Develop the formative tasks learners will do to provide evidence that they met the lesson Can-Do Statement?</i>
I can write a detailed passage about my favorite place/historical city including the key vocabulary words and post position word phrases.	<p><u>Post position for describing neighborhood:</u></p> <p>near by-के आस-पास , at the edge-के किनारे ,around- चारों ओर ,above- के ऊपर , under-के नीचे , inside-अंदर , outside-के बाहर ,at the back-के पीछे, in the front-के सामने ,far away- दूर, near-पास,</p> <p><u>relative-correlative sentences:</u> जैसे... वैसे...,</p>	<p>Students will post a detailed written passage /presentation describing the place/city of their choice modeled on the passage,including the key vocabulary words and sentence structure. The use of post-positions such as near by-के आस-पास , ,around- चारों ओर ,above- के ऊपर , under-के नीचे , inside-अंदर , outside-के बाहर ,at the back-के पीछे, in the front-के सामने ,far away- दूर, near-पास,and the descriptive adjectives will show their advanced level knowledge.</p>

	<p>जितने... उतने, यहाँ -वहाँ , जब... तब...</p> <p><u>list of adjectives used to describe any neighborhood.</u></p> <p>Spacious – खुला-खुला सा, beautiful- सुंदर, ugly –बदसूरत Crowded – भीड़-भाड़ वाली जगह / sparsely populated- कम जनसंख्या, polluted-प्रदूषित, pollution- प्रदूषण clean roads – साफ-सुथरे रास्ते / dusty roads – धूल भरे रास्ते Noisy place - शोर वाली जगह, quiet- शांत, bright- उजली/उजला/ जहाँ उजाला हो ,Dark – जहाँ अंधेरा हो, Panoramic view- सुंदर दृश्य, River- नदी ,schools- शाला , temple- मंदिर ,</p>	

Authentic Materials & Resources

Vocabulary guidance :

Post position for describing neighborhood:

near by-के आस-पास , at the edge-के किनारे ,around- चारों ओर ,above- के ऊपर , under-के नीचे , inside-अंदर , outside-के बाहर ,at the back-के पीछे, in the front-के सामने ,far away- दूर, near-पास,

compare and contrast words and opinion word phrases.

मेरे विचार से , हालाँकि मुझे ये पसंद है /नहीं पसंद है , मुझे लगता है , मेरा सोचना /मानना है आदि

relative-correlative sentences: जैसे... वैसे..., जितने... उतने, यहाँ -वहाँ , जब... तब...

list of adjectives used to describe any neighborhood.

Spacious – खुला-खुला सा, beautiful- सुंदर, ugly –बदसूरत Crowded – भीड़-भाड़ वाली जगह / sparsely populated- कम जनसंख्या, polluted-प्रदूषित, pollution- प्रदूषण clean roads – साफ-सुथरे रास्ते / dusty roads – धूल भरे रास्ते
 Noisy place - शोर वाली जगह, quiet- शांत, bright- उजली/उजला/ जहाँ उजाला हो ,Dark – जहाँ अंधेरा हो,
 Panoramic view- सुंदर दृश्य, River- नदी ,schools- शाला , temple- मंदिर ,

Task-1 Literacy lesson: Write the बारहखड़ी of the letters

ट, ठ, ड, ढ, त

write it neatly on a piece of paper, & upload it on Edmodo. Also upload an audio saying the barahkhadi of these words on Edmodo with a clear diction.

Task-2: Please tell us about your favorite historic city/place. Make ***a descriptive presentation*** in Hindi with pictures including the key vocabulary words and sentence structures; modelled on the way I told you about mine yesterday. Please refer the vocabulary guidance for help.

Task-3: What do you like about the place, why is it your favorite place/city. When did you visit the place? Post as ***audio comment*** on Edmodo.

Create additional sequences by copying a learning program Can-Do Statement box