

This Key Learning Experiences template is designed to assist instructors as they prepare to develop learning plans from their approved curriculum. The template asks instructors to unpack lesson Can-Do Statements identified in the curriculum by outlining vocabulary and language chunks for each lesson Can-Do Statement with a corresponding check for learning, completing the bridge from curriculum to learning plan.

Language:Hindi	Unit Theme: Online Learning:Introduction of a celebrity with key character traits	Grade Range:6-12	Targeted Performance Level: Intermediate high/ Advance low
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<b>Program Theme &amp; Overview</b>
I can describe in good details about my favorite celebrity listing the positive character traits which make him/her a well known personality.

<b>Program Can-Do Statement &amp; Performance Task #</b> ____
<i>The program Can-Do Statement and performance assessment task were developed in stage 1 &amp; 2 of the curriculum.</i>
<div> <p>Program Can-Do Statement:</p> <p>I can describe in good details about my favorite celebrity and give a formal introduction about him/her detailing what character traits make him/her a well known personality.</p> </div> <div> <p>Performance Assessment Task:</p> <p>Students will consider celebrities or well-known individuals from the Indian culture. They will look at social media posts, photographs, and/or video-clips of well-known actors, athletes, or other famous people. They will make note of actions or activities and character traits of these people and categorize them as examples of talents/heroic acts/leadership. After collecting information, students will narrate and give formal introduction of the personally selected celebrity and why he/she is famous or well-known.</p> </div>

Lesson Can-Do <i>Lesson Can-Do Statements were developed in stage 3 of the curriculum.</i>	Vocabulary <i>Identify the language chunks learners need to meet the lesson Can-Do Statement.</i>	Checks for Learning <i>Develop the formative tasks learners will do to provide evidence that they met the lesson Can-Do Statement?</i>
<p>I can give formal introduction of my favorite celebrity, describing in details What he/she is famous for, his/her talents and achievements.</p> <p>I can describe why he/she is a hero in my opinion based on the</p>	<ul style="list-style-type: none"> <li>• He/ She is -----</li> <li>• ये / वे ----- हैं।</li> </ul> <p>famous poet- प्रसिद्ध कवि, Actor/hero- अभिनेता, scientist- वैज्ञानिक, player- खिलाड़ी ,unfavourable situation-विपरीत परिस्थितियों, popular-लोकप्रिय, motivator-प्रेरणा – स्त्रोत,</p> <ul style="list-style-type: none"> <li>• List qualities: Brave- बहादुर, hard-</li> </ul>	<p>Students will prepare a presentation with pictures and description of their favorite celebrity, including the key vocabulary words and sentence structure, listing the talents, achievements and the character traits which makes them a hero/celebrity. What they like about him/her, why</p>

the positive personality traits.	working- मेहनती, motivator- प्रेरणा – स्त्रोत, interesing- दिलचस्प, helpful- मददगार • Selfish, lazy, Coward, lie, etc. मतलबी, आलसी, डरपोक, झूठ बोलना, • always-हमेशा, never- कभी नहीं, often, sometimes - कभी-कभी, but- लेकिन although-यूँ तो	<i>they like him/her, any awards they have recieved.</i>  <i>The use of appropriate transition words like -so many talented- एक से एक , but-लेकिन always- हमेशा, never-कभी नहीं, although- यूँ तो,sometimes-कभी-कभी and the vocabulary for character traits will show their advanced level knowledge.</i>
<b>Interpersonal:</b> I can actively participate in an online conversation by posting an audio/written comment in response to the passages posted.		<i>Studenst will read the post written by at least two of their classmates about their chosen celebrity and write comments on it- how they find similarities and what they like and dislike about them based on some of their character traits.</i>

### Authentic Materials & Resources

Media posts, blogs, articles and online Edmodo post. Reference vocabulary words, transition phrases and sentence structure.

#### **Vocabulary guidance: Please refer to the words and phrases for writing.**

• He/ She is -----

• ये / वे ----- हैं।

famous poet-प्रसिद्ध कवि, Actor/hero- अभिनेता, scientist- वैज्ञानिक, player- खिलाड़ी,unfavourable situation-विपरीत परिस्थितियों, popular-लोकप्रिय, motivator-प्रेरणा – स्त्रोत,

• List qualities: Brave- बहादुर, hard-working- मेहनती, motivator- प्रेरणा – स्त्रोत, interesing- दिलचस्प, helpful- मददगार

• Selfish, lazy, Coward, lie, etc.

मतलबी, आलसी, डरपोक, झूठ बोलना,

• always-हमेशा, never- कभी नहीं, often, sometimes - कभी-कभी, but-लेकिन although-यूँ तो

**Task-1 Literacy lesson: Write barahkhadi of the letters**

फ, ध, ग, र घ

write it neatly on a piece of paper, & upload it on Edmodo. Also upload an audio saying the barahkhadi of these words on Edmodo with a clear diction.

**Task-2:** Please tell us about your favorite celebrity, is he/she a sports person, a scientist, an author ? **Write an introduction** /presentation in Hindi with pictures of your celebrity including the key vocabulary words and sentence structure, listing the talents, achievements and the character traits which makes him/her a hero/celebrity modelled on the way I told you about mine yesterday. What do you like about him/her, and any awards they have recieved. Post it on Edmodo.

**Task-3:** 2. Post an **audio comment** on one of your classmates' posting on Edmodo, telling what you liked about his/her post and compare and contrast their celebrity with yours.

Create additional sequences by copying a learning program Can-Do Statement box