**KEY LEARNING EXPERIENCES** 

## Moving from Curriculum to Daily Learning Plans

This Key Learning Experiences template is designed to assist instrutors as they prepare to develop learning plans from their approved curriculum. The template asks instructors to unpack lesson Can-Do Statements identified in the curriculum by outlining vocabulary and language chunks for each lesson Can-Do Statement with a corresponding check for learning, completing the bridge from curriculum to learning plan.

Language:Hindi

STARTALK Start Talking!

> Unit Theme: Online Learning:Introduction of a celebrity with key character traits

Grade Range:6-12

Targeted Performance Level: Intermediate high/ Advance low

Program Theme & Overview

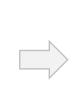
I can describe in good details about my favorite celebrity listing the positive character traits which make him/her a well known personality.

## Program Can-Do Statement & Performance Task #\_\_\_\_

The program Can-Do Statement and performance assessment task were developed in stage 1 & 2 of the curriculum.

Program Can-Do Statement:

I can describe in good details about my favorite celebrity and give a formal introduction about him/her detailing what character traits make him/her a well known personality.



#### Performance Assessment Task:

Students will consider celebrities or well-known individuals from the Indian culture. They will look at social media posts, photographs, and/or video-clips of well-known actors, athletes, or other famous people. They will make note of actions or activities and character traits of these people and categorize them as examples of talents/heroic acts/leadership. After collecting information, students will narrate and give formal introduction of the personally selected celebrity and why he/she is famous or well-known.

Lesson Can-Do Lesson Can-Do Statements were developed in stage 3 of the curriculum.	<b>Vocabulary</b> Identify the language chunks learners need to meet the lesson Can-Do Statement.	<b>Checks for Learning</b> Develop the formative tasks learners will do to provide evidence that they met the lesson Can-Do Statement?
I can give formal introduction of my favorite celebrity, describing in details What he/she is famous for, his/her talents and achievements. I can describe why he/she is a hero in my opinion based on the	<ul> <li>He/ She is</li> <li>ये / वे हैं ।</li> <li>famous poet-प्रसिद्ध कवि,</li> <li>Actor/hero- अभिनेता, scientist-</li> <li>वैज्ञानिक, player- खिलाड़ी</li> <li>,unfavourable situation-विपरीत</li> <li>परिस्थितियों, popular-लोकप्रिय,</li> <li>motivator-प्रेरणा – स्त्रोत,</li> <li>List gualities: Brave- बहादुर, hard-</li> </ul>	Students will prepare a presentation with pictures and description of their favorite celebrity, including the key vocabulary words and sentence structure, listing the talents, achievements and the character traits which makes them a hero/celebrity. What they like about him/her, why

the positive personality traits.	working- मेहनती, motivator- प्रेरणा – स्त्रोत, interesing- दिलचस्प, helpful- मददगार	they like him/her, any awards they have recieved.
	• Selfish, lazy, Coward, lie, etc. मतलबी, आलसी, डरपोक, झूठ बोलना, • always-हमेशा, never- कभी नहीं, often, sometimes - कभी-कभी, but- लेकिन although-यूँ तो	The use of appropriate transition words like -so many talented- एक से एक , but-लेकिन always- हमेशा, never-कभी नहीं, although- यूँ तो,sometimes-कभी-कभी and the vocabulary for character traits will show their advanced level knowledge.
Interpersonal: I can actively		Studenst will read the post written by at least two of their classmates about their chosen
participate in an online conversation by posting an audio/written comment in response to the passages posted.		classifiates about their chosen celebrity and write comments on it- how they find similarities and what they like and dislike about them based on some of their character traits.

### Authentic Materials & Resources

Media posts, blogs, articles and online Edmodo post. Reference vocabulary words, transition phrases and sentence structure.

# Vocabulary guidance: Please refer to the words and phrases for writing.

• He/ She is -----

• ये / वे ----- हैं।

famous poet-प्रसिद्ध कवि, Actor/hero- अभिनेता, scientist- वैज्ञानिक, player-खिलाड़ी,unfavourable situation-विपरीत परिस्थितियों, popular-लोकप्रिय, motivator-प्रेरणा – स्त्रोत,

- List qualities: Brave- बहादुर, hard-working- मेहनती, motivator- प्रेरणा स्त्रोत, interesing- दिलचस्प, helpful- मददगार
- Selfish, lazy, Coward, lie, etc.

मतलबी, आलसी, डरपोक, झूठ बोलना,

• always-हमेशा, never- कभी नहीं, often, sometimes - कभी-कभी, but-लेकिन although-यूँ तो

# Task-1 Literacy lesson: Write barahkhadi of the letters

फ ,ध ,ग ,र घ

write it neatly on a piece of paper, & upload it on Edmodo. Also upload an audio saying the barahkhadi of these words on Edmodo with a clear diction.

**Task-2**: Please tell us about your favorite celebrity, is he/she a sports person, a scientist, an author ? **Write an introduction** /presentation in Hindi with pictures of your celebrity including the key vocabulary words and sentence structure, listing the talents, achievements and the character traits which makes him/her a hero/celebrity modelled on the way I told you about mine yesterday. What do you like about him/her, and any awards they have recieved. Post it on Edmodo.

*<u>Task-3</u>* 2. Post an *audio comment* on one of your classmates' posting on Edmodo, telling what you liked about his/her post and compare and contrast their celebrity with yours.

Create additional sequences by copying a learning program Can-Do Statement box