


This Key Learning Experiences template is designed to assist instructors as they prepare to develop learning plans from their approved curriculum. The template asks instructors to unpack lesson Can-Do Statements identified in the curriculum by outlining vocabulary and language chunks for each lesson Can-Do Statement with a corresponding check for learning, completing the bridge from curriculum to learning plan.

| | | | |
|---------------------------|---|-------------------------|--|
| Language: Hindi | Unit Theme: Online Learning: Introduction of a celebrity with key character traits | Grade Range:6-12 | Targeted Performance Level: Intermediate high/ Advance low |
|---------------------------|---|-------------------------|--|

| |
|--|
| Program Theme & Overview |
| I can give formal introduction in great details of a well known personality connecting key character traits which make him/her famous. |

| | |
|--|--|
| Program Can-Do Statement & Performance Task # ____ | |
| <i>The program Can-Do Statement and performance assessment task were developed in stage 1 & 2 of the curriculum.</i> | |
| I can explore the formal introduction of my friend to listen/read and understand audio/written introduction of a celebrity or a well known person ,connecting and categorizing his/her key personality traits. |  <p><i>After reading a short passage about a favorite celebrity, students will make note of some positive character traits, talents and achievements/failures of the celebrity. Students will then summarize the introduction including the key vocabulary words and sentence structure, listing the talents, achievements and the character traits which makes him/her a hero/celebrity.</i></p> |

| Lesson Can-Do <i>Lesson Can-Do Statements were developed in stage 3 of the curriculum.</i> | Vocabulary <i>Identify the language chunks learners need to meet the lesson Can-Do Statement.</i> | Checks for Learning <i>Develop the formative tasks learners will do to provide evidence that they met the lesson Can-Do Statement?</i> |
|---|---|---|
| <p>Interpretive: I can connect key personality traits to well-known heroes.</p> <p>I can categorize the opinion of someone regarding a famous person based on the information they share.</p> | <ul style="list-style-type: none"> • He/ She is • ये / वे ----- हैं । • Super hero- महानायक, famous poet-प्रसिद्ध कवि,supporting hero- सहायक अभिनेता, unfavourable | <p><i>Students will read a short passage about my favorite celebrity, which will list some positive character traits, talents and achievements of him as well as some of his failures in life. They will answer a short quiz about the passage.</i></p> |

| | | |
|--|---|---|
| <p>Presentational:</p> <p>I can summarize the passage about the famous celebrity and post it on Edmodo.</p> <p>I can describe why he/she is a hero in my opinion based on the the positive personality traits.</p> | <p>situation-विपरीत परिस्थितियों, popular-लोकप्रिय, motivator-प्रेरणा – स्त्रोत, honorary degree-मानद उपाधि</p> <ul style="list-style-type: none"> • • List qualities: Brave, hard-working, motivator interested, helpful • बहादुर, मेहनती, प्रेरणा - स्त्रोत, दिलचस्प, मददगार • Selfish, lazy, Coward, lie, etc. <p>मतलबी, आलसी, डरपोक, झूठ बोलना,</p> <p>Always, never, often, sometimes</p> <ul style="list-style-type: none"> • Better than-एक से एक , but-लेकिन always-हमेशा, कभी नहीं, although-यूँ तो,sometimes-कभी-कभी • वह ----- करता है / करती है । वह -----नहीं करता/करती है. • He / she (positive actions) | <p><i>Students will then summarize the introduction including the key vocabulary words and sentence structure, listing the talents, achievements and the character traits which makes them a hero/celebrity. The use of transition words like Better than-एक से एक , but-लेकिन always-हमेशा, never-कभी नहीं, although-यूँ तो,sometimes-कभी-कभी and the vocabulary for character traits will show their advanced level knowledge.</i></p> <p><i>They will also post comment giving opinion on whether a screen hero is necessarily a real life hero as well.</i></p> |
| | | |

Authentic Materials & Resources

Passage posted on Edmodo, required vocabulary words, sentence structures, descriptive character trait words, transitions.

मेरे प्रिय सितारे /कलाकार : My favorite celebrity/artist



यूँ तो हिन्दी सिनेमा में एक से एक कलाकार हैं, लेकिन मेरे प्रिय सितारे अमिताभ बच्चन हैं जो कि दुनिया भर में 'बिग बी' के रूप में प्रसिद्ध हैं।

उनके पिता डॉ. हरिवंश राय बच्चन हिन्दी के प्रसिद्ध कवि थे तथा उनकी मां तेजी बच्चन एक आधुनिक विचारों की महिला थी। यह सच है कि सफलता किसी को आसानी से नहीं मिलती, बच्चन जी को भी संघर्ष करना पड़ा।

उनकी पहली फिल्म 'सात हिंदुस्तानी' चली नहीं, अमिताभ के कैरियर में एक नया मोड़ फिल्म 'जंजीर' के बाद आया। इस फिल्म में पुलिस इंस्पेक्टर का अभिनय करने के कारण उन्हें 'एंग्री यंगमैन' कहा जाने लगा। उनकी फिल्म 'शोले' बहुत सफल हुई। इसके बाद अमिताभ बच्चन एक सुपर स्टार के रूप में लोकप्रिय हो गए।

उनके टेलीविज़न रियलिटी शो 'कौन बनेगा करोड़पति' को काफी सफलता मिली।

अमिताभ बच्चन बहुमुखी प्रतिभा के धनी हैं। अभिनय के साथ-साथ उन्होंने कई फिल्मों में गाने भी गाए हैं। उनकी आवाज दमदार है। वह हर चरित्र को आसानी से निभाते हैं, चाहे वह कॉमेडी हो या फिर ट्रेजडी, चाहे वह एक्शन फिल्म हो या भावुकता से भरी कहानी हो। भारत सरकार ने उन्हें 'पद्म श्री' एवं 'पद्मभूषण' से सम्मानित किया।

अमिताभ का मानना है कि जिंदगी, समय और मौका बार-बार नहीं मिलता। अतः हमें कठिनाइयों में भी हार नहीं माननी चाहिए।



Amitabh bachchan
ka parichay.m4a

Vocabulary guidance:

यूँ तो -although, लेकिन -but, दुनिया भर में -all over the world, प्रसिद्ध -famous, सम्मानित-awarded, कठिनाइयों- obstacles, पद्म श्री एवं 'पद्मभूषण' - Indian Awards, भावुकता-emotional, चरित्र-character/role, दमदार-impressive, बहुमुखी प्रतिभा के धनी - multi-

talented, सफलता-success, लोकप्रिय-popular, अभिनय-acting, संघर्ष -struggle, आधुनिक विचारों- modern thinking , एक नया मोड़- a turning point

Transition words: यँ तो -although , लेकिन -but , अतः-that is why, इसके बाद- after this, चाहे वह--- या- either/or. Also note the usage of repetition in words to emphasis the effect like बार-बार, साथ-साथ

Literacy Task-1: Find all the words in the paragraph which has छोटे उ (उ).
[छोटे उ (उ). की मात्रा वाले शब्दों को ढूँढ कर लिखो] **write it neatly on a piece of paper, & upload it on Edmodo.**

Task-2: Please **read and listen the post** , you can take the vocabulary guidance for clearer comprehension and take note of the use of transition words and phrases to take your language to a higher level.

Task-3: Written: Please write your responses in full sentences in Hindi using vocabulary and transition words.

(a) When we see a celebrity, we only see the glamour and glitz; after reading the passage do you think success came to Amitabh Bachchan easily? Please provide evidence from the passage for your response.

(b) In your opinion what positive character traits/qualities helped him to be a successful actor.

(c) What lessons from his life can you use for being successful?

Task-4: . Have you watched any movie or serial of Amitabh Bachchan?(if not then any of your favorite actor), Post an **audio comment** on what you liked in that performance.

Create additional sequences by copying a learning program Can-Do Statement box