

This Key Learning Experiences template is designed to assist instructors as they prepare to develop learning plans from their approved curriculum. The template asks instructors to unpack lesson Can-Do Statements identified in the curriculum by outlining vocabulary and language chunks for each lesson Can-Do Statement with a corresponding check for learning, completing the bridge from curriculum to learning plan.

Language:Hindi	Unit Theme: A historical place: online platform	Grade Range:6-12	Targeted Performance Level: Intermediate high/ advance low
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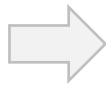
### Program Theme & Overview

I can describe in fairly good details a place/historical city .

### Program Can-Do Statement & Performance Task # \_\_\_\_

The program Can-Do Statement and performance assessment task were developed in stage 1 & 2 of the curriculum.

I can give fairly detailed description of a historical place/city.



After reading a short passage on a historical city in India, students will make note of the descriptive adjectives and vocabulary words and post positions. They will fill in the gaps/answer a short quiz about the passages they have read/use words in sentences for formative assessment.

Lesson Can-Do Lesson Can-Do Statements were developed in stage 3 of the curriculum.	Vocabulary Identify the language chunks learners need to meet the lesson Can-Do Statement.	Checks for Learning Develop the formative tasks learners will do to provide evidence that they met the lesson Can-Do Statement?
I can easily understand the main idea and most of the details of text/audio/video about a historical place.	उत्तर-North, दक्षिण -south, घूमने- to travel, राजधानी-capital, भव्यता-grandeur, ऐतिहासिक- historical, स्थल-place, इमारतों-buildings, बाग-बगीचे -gardens, नगर-city, पाठशाला-school, कुँएँ- well, परिवेश-surroundings/ environment. Transition words and prepositions( called कारक/ post position in Hindi) एक बार- once, आज भी -till today, आस-पास – around ,चारों ओर - around ,पास ही - nearby ,कभी-कभी- sometimes कहीं -कहीं – some places , जगह -जगह -all over the places ,बहुत कुछ – many more/ much more	Students will read a short passage about a historical city Jaipur and its surroundings. Students will make note of the descriptive adjectives, vocabulary words and post positions.  They will either fill in the gaps/answer a short quiz about the passages they have read/use words in sentences for formative assessment.

	Personification: मानो समय अतीत में ठहर गया हो – As if the time has stopped.	
<b>Interpersonal:</b> I can actively participate in an online conversation by posting an audio/written comment in response to the passages posted.		<i>Students will read the description written about a historic place and post their comment on Edmodo, telling what features of this travelogue they liked and also on the author's style of writing.</i>

### Authentic Materials & Resources

Online posts on Edmodo, reference vocabulary words, post-positions and transition words, personification.



एक बार मैं भारत के उत्तर में स्थित राजस्थान राज्य घूमने गयी। राजस्थान को राजा-महाराजाओं का राज्य माना जाता है। इसकी राजधानी जयपुर गुलाबी पत्थरों से बनी है, इसलिये इसे “गुलाबी नगरी” भी कहा जाता है। आज भी राजस्थान में पुराने ऐतिहासिक स्थल जगह-जगह देखने को मिल जायेंगे। आप उन इमारतों को देखकर उनकी पुरानी भव्यता का अनुमान लगा सकते हैं। जयपुर के आस-पास कई राजमहल हैं इन महलों के चारों ओर सुन्दर बाग-बगीचे हैं। कभी राज परिवार के लोग इनमें रहा करते थे। महल के पास ही नगर बसे हैं जहाँ राज्य के लोग रहते थे। गाँवों में पाठशाला, सड़कें, छोटे-बड़े घर और खेत हैं। कहीं-कहीं फलों के बगीचे और पानी के कुँए भी हैं। वहाँ खड़े होकर मुझे लगा मानो

समय अतीत में ठहर गया हो और मैं राजाओं के काल में पहुँच गयी हूँ। दक्षिण भारत में भी कई भव्य राज्य थे अगली बार मैं वहाँ की यात्रा करूँगी और देखूँगी कि राजस्थान और वहाँ के परिवेश में क्या समानता है और क्या अंतर है। सोचती हूँ हज़ारों साल पहले इन लोगों का जीवन कैसा रहा होगा ? इनकी कहानी को जानने से बहुत कुछ सीखने को मिलेगा।



Jaipur  
Rajasthan.m4a

### Vocabulary guidance

उत्तर-North, दक्षिण -south, घूमने- to travel, राजधानी-capital, भव्यता-grandeur, ऐतिहासिक- historical, स्थल-place, इमारतों-buildings, बाग-बगीचे -gardens, नगर-city, पाठशाला-school, कुँएँ- well, परिवेश-surroundings/ environment

### Word phrases:

राजा-महाराजाओं का राज्य -state of kings and emperors  
समानता है और क्या अंतर -what is similar and dissimilar  
हज़ारों साल पहले -thousands of years ago

### Transition words and prepositions( called कारक/ post position in Hindi)

एक बार- once, आज भी -till today, आस-पास – around ,चारों ओर - around ,पास ही - nearby ,कभी-कभी- sometimes कहीं -कहीं – some places ,जगह -जगह -all over the places ,बहुत कुछ – many more/ much more

**Personification:** मानो समय अतीत में ठहर गया हो – As if the time has stopped. The things have stayed the same from their historic past. (here time is like a person)

**Task-1 Literacy lesson:** Find all the words in the paragraph which has बारहखड़ी of M (म), write it neatly on a piece of paper, & upload it on Edmodo. Also write which letters from barakhadi are missing on the passage.

म मा मि मी मु मू म् मे मै मो मौ मं मः

1.Please **read and listen the post**, you can take the vocabulary guidance for clearer comprehension. Take note of the use of transition words and **post positions** which are required to describe a surrounding or a place, word phrases and personification to take your language to a higher level.

**Task-2:** Answer the following questions in Hindi in full sentences and post it on Edmodo:

१. जयपुर को गुलाबी नगरी क्यों कहा जाता है?

२. गाँवों में क्या-क्या है?

३. अगली बार लेखिका कहाँ जायेगी ?

४. हजारों साल पहले -----

make a new sentence using this word phrase

५. “वहाँ खड़े होकर मुझे लगा मानो समय अतीत में ठहर गया हो और मैं राजाओं के काल में पहुँच गयी हूँ।” what does the author wants to say here? Please explain in English.

**Task-3:** Post an *audio comment* in Hindi, telling what features of this travelogue you liked, also try to comment on author's style of writing and usage of descriptive words to make the passage vivid.

Create additional sequences by copying a learning program Can-Do Statement box