

This Key Learning Experiences template is designed to assist instructors as they prepare to develop learning plans from their approved curriculum. The template asks instructors to unpack lesson Can-Do Statements identified in the curriculum by outlining vocabulary and language chunks for each lesson Can-Do Statement with a corresponding check for learning, completing the bridge from curriculum to learning plan.

Language: Hindi	Unit Theme: online learning on celebrity introduction.	Grade Range: 6-12	Targeted Performance Level: Intermediate high/Advance low
---------------------------	---	--------------------------	--

Program Theme & Overview

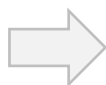
I can give formal introduction of my best friend in great details and explore it to give detailed introduction of a well known personality connecting key character traits which make him/her famous.

Program Can-Do Statement & Performance Task #____

The program Can-Do Statement and performance assessment task were developed in stage 1 & 2 of the curriculum.

Program Can-Do Statement:

I can formally introduce my best friend in good details using positive character traits , his/her talents and achievements and some of his/her shortcomings.



Performance Assessment Task:

After reading a short passage about formal introduction, students will make note of some positive character traits, talents and achievements of the person as well as some of the shortcomings. Students will then narrate and give formal introduction of their best friend, including the key vocabulary words and sentence structure, listing their hobbies, talents and achievements some of the shortcomings in their habits.

Lesson Can-Do <i>Lesson Can-Do Statements were developed in stage 3 of the curriculum.</i>	Vocabulary <i>Identify the language chunks learners need to meet the lesson Can-Do Statement.</i>	Checks for Learning <i>Develop the formative tasks learners will do to provide evidence that they met the lesson Can-Do Statement?</i>
<u>Interpretive :</u> <u>(Reading comprehension)</u> I can easily understand the main idea and most of the details of text/audio/video	Formal Introduction- औपचारिक परिचय, originally from-मूल रूप से ,occupation- व्यवसाय ,likes/dislikes- पसन्द /नापसन्द , nature-स्वभाव • List qualities: carefree, hard-working, motivator, helpful	Students will read a short passage about formal introduction, which will list some positive character traits, talents and achievements of the person as well as some of the shortcomings. They will answer a short quiz about the passages they have read.

<p>about the formal introduction.</p> <p>Presentational: (Written)</p> <p>I can write a passage introducing my best friend including the key vocabulary words and sentence structure of the previously read passage on introduction.</p>	<ul style="list-style-type: none"> • मस्तमौला ,मेहनती, प्रेरणादायक, मददगार <p>Always, never, often, sometimes</p> <ul style="list-style-type: none"> • हमेशा, कभी नहीं, अक्सर, कभी-कभी <p>He/she has some good qualities----</p> <p>उसमे कुछ बहुत अच्छी आदतें हैं जैसे</p> <p>This is what I like about her the most- उसकी यही बात मुझे सबसे अच्छी लगती है</p> <p>he/she has some shortcomings too like----</p> <p>उसमे कुछ कमियां भी हैं जैसे laziness-आलस , trusting everyone without thinking, सब पर बिना सोचे भरोसा आदि , procrastinate- कई बार काम को अंत में करना</p>	<p><i>Students will post a written passage on a detailed introduction of their best friend including the key vocabulary words and sentence structure, listing their hobbies, talents and achievements and some shortcomings in their habits like procrastination etc.</i></p> <p><i>The use of transition words like Always, never, often, sometimes हमेशा, कभी नहीं, अक्सर, कभी-कभी and the vocabulary for character traits will show their advanced level knowledge.</i></p>
<p>Interpersonal: (oral)</p> <p>I can actively participate in an online conversation by posting an audio/written comment in response to the passage posted.</p>		<p><i>Students will read the passage and post an audio comment on it-what they liked about my friend and how they find similarities/dissimilarities in some of their friend's character trait.</i></p>

Authentic Materials & Resources

Passage posted on Edmodo, required vocabulary words, sentence structures, descriptive character trait words, transitions.

नमस्ते,

मेरा नाम प्रीति गुप्ता है और मैं इस वर्ष के हिंदी शिविर में आपकी अध्यापिका हूँ।

चलिए, मैं आज आपको अपने मित्र का परिचय देती हूँ। मेरी सबसे प्रिय मित्र का नाम नलिनी है। वह मूल रूप से भारत में राजस्थान से है, किन्तु पिछले कई वर्षों से एटलांटा में रहती है। विज्ञान, इतिहास और साहित्य उसे बहुत पसंद हैं। उसने छोटे बच्चों के लिए भारत की संस्कृति से जुड़ी कहानियों की किताब लिखी है। उसको हमेशा जीवन में कुछ न कुछ सीखते रहने का शौक है और उसकी यही बात मुझे सबसे अच्छी लगती है। वह खाली समय में अक्सर किताबें पढ़ती है, बागवानी करती है या पुरानी हिन्दी फिल्में देखती है, ये उसके कुछ पसंदीदा शौक हैं। उसका मनपसंद अभिनेता अमिताभ बच्चन है। उसे झूठे लोग बिल्कुल पसंद नहीं हैं। हालाँकि स्वाभाव से वो मस्तमौला, हँसमुख और दूसरों की हमेशा मदद करने वाली है किन्तु, कभी-कभी वह काम को अंत तक टालती रहती है और फिर रात-दिन एक कर के पूरा करती है। उसकी एक आदत मुझे पसंद नहीं है कि वह सब पर बिना सोचे-समझे भरोसा कर लेती है।

अब आप भी ऐसे ही अपने प्रिय मित्र का परिचय दीजिये।

धन्यवाद !



mere mitra ka
parichay-online day

Vocabulary guidance:

अध्यापिका-शिक्षिका (teacher), मूल रूप – originally, विज्ञान- science, इतिहास- history
साहित्य -literature, भारत की संस्कृति- indian culture, बागवानी- gardening
पसंदीदा/मनपसंद- favorite, मस्तमौला -carefree, हँसमुख -happy

Transition words:

किन्तु -but, हालाँकि -although, कभी-कभी -sometimes, अक्सर -mostly, हमेशा -always

Idioms: called मुहावरे in Hindi

रात-दिन एक करना -to work day and night, this idiom is used when someone is working very hard continuously.

Task-1 Literacy lesson: Find all the words in the paragraph which has बारहखड़ी of K (क), write it neatly on a piece of paper, & upload it on Edmodo. Also write which letters from barahkhadi are missing on the passage.

क का कि की कु कू के कै को कौ कं कः

Task-2. Please ***read and listen the post***, you can take the vocabulary guidance for clearer comprehension and take note of the use of transition words and idiom to take your language to a higher level.

Task-3 ***Write an introduction*** of your best friend using similar sentence structure. First tell your name, then your best friend's name, where he/she is originally from?, what are his/her hobbies, likes and dislikes? What talents and achievements he/she has? Some of his/her positive character traits and some shortcomings. Also state what is something you like and dislike about him/her.

Task-4: Post an ***audio comment*** telling what are the positive character traits of my friend you liked?

Create additional sequences by copying a learning program Can-Do Statement box