



Atlanta Startalk Hindi Language & Culture Camp, 2013

Lesson Plan (Day 5 – Novice)

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| Teacher | Ms. (Dr.) Usha Hooda |
| Instructional Level | Novice (Level One& Two) |
| Over-arching Theme | Know India and its Science (भारत का विज्ञान और पर्यावरण) |
| Sub-Theme/Unit | Festivals, Environment & Recycling (उत्सव, पर्यावरण, पुनर्चक्रण) |
| Number of hours available for this lesson | 3.5 hours |
| Technology needed for each activity | Laptop, LCD projector |
| Objectives to be accomplished by the end of the day (with relevant Standards mentioned for each objective) | <p>Linguistic Objectives:</p> <p>Functions: The student will be able to do:</p> <ol style="list-style-type: none"> 1. identify the name and some important words/phrases/celebrations related to a harvest festival of India after looking at various visuals and audios. 2. ask simple questions and answer about some of the harvest festivals celebrated in India in simple words, phrases and memorized expressions - <ol style="list-style-type: none"> 1. the names of the food items eaten/worshipped , 2. names of the related crops like dalhan or tilhan, and 3. how and when these festivals are celebrated. 3. answer questions about his/her preferences (ex. I like/dislike, I will attend/not attend, ...) in simple words or memorized phrases. 4. formulate and follow simple directions to make (a) biodegradable plates (pattal) from leaves, (b) jewelry/chaadar to decorate ox/cows for pola/bihu parv, and (c) dhol for baisaakhi. 5. understand why do Indians worship the mother earth, cows, oxen, some of the plants like tulsi, dhaan, etc. 6. interact with Indian families in culturally appropriate ways during the celebrations of some of the harvest festivals. |

Grammar and Vocabulary:

Formulaic Expressions:

Usage of “I am” and “I was”

(i) I am, I was | I am, I was |
(ii) I am, I was | I am, I was |

Usage of “thanks” and “sorry”

(iii) Thank you !
(iv) Sorry !

Structures:

(v) X is/are (I am/are | you are | he/she/it is | they are)
(vi) **Habitual (Present simple)**
X is/are (I am/are | you are | he/she/it is | they are)
X is/are (I am/are | you are | he/she/it is | they are)
X is/are (I am/are | you are | he/she/it is | they are)

Usage of interrogative Wh – Pronouns (What (क्या) and Why (क्यों))

(vii) क्या ? क्यों ?
(viii) X क्या ? क्यों ?

Usage of command and polite imperative verbs

Polite Imperative: कृपया
Command : करो | मत करो | खो दो | मत खो दो | खोलो | मत खोलो |

Introducing the “and” conjunction

(ix) X and Y
(x) X and Y, Z

Words on the vocabulary list for today

Literacy Objectives:

- Vowels and vowel maatras
- All basic consonants from क to ञ
- Numbers 1-10

Standards involved:

- 1.1 – Interpersonal
- 1.2 – Interpretive
- 1.3 - Presentational Communication
- 2.1 – Cultural products
- 2.2 – Cultural practices
- 3.1 – Connections through knowledge of other discipline
- 3.2 – Connections through distinctive viewpoints

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| | <ul style="list-style-type: none"> • 4.2 – Comparisons with culture • 5.1 - School and Community |
| Time-management in Class | <ol style="list-style-type: none"> 1. Warm-up to 5 minutes 2. Major lesson – 1/3 teacher speaks and 2/3 for student activities 3. Wrap-up time about 5 minutes |
| Teacher Guided Activities that will feed into today's goals | <p>Warm-up/Classroom Useful/Formulaic Expressions:</p> <p>(i) आपका नाम क्या है ? मैं हूँ, मेरा नाम _____ है ।</p> <p>(ii) आप कहाँ से हैं ? मैं दिल्ली, भारत में से हूँ ।</p> <p>(iii) कृपया !</p> <p>(iv) धन्यवाद !</p> <p>(v) X का नाम क्या है ? (आपका नाम क्या है / आपके नाम क्या हैं)</p> <p>(vi) X का पता बताइए। X को फ़ोन नंबर _____ है । X की उम्र _____ वर्षों की है ।</p> <p>X का पता बताइए। X के घर का फ़ोन नंबर _____ है । X की पत्नी का नाम _____ है । X के बच्चे का नाम _____ है ।</p> <p>(vii) आप कैसे हैं ? मैं ठीक हूँ ।</p> <p>(viii) X कैसा है ? </p> <p>(ix) आपकी उमर क्या है ?</p> <p>(x) आप किस काम पर हैं , अपना काम पूरा करने में आपको कितना समय लग रहा है ।</p> <p>Goals-related Activities:</p> <ul style="list-style-type: none"> • Silent reading Hindi words, phrases, and short sentences written in Roman/Devnagari script; and repeating after teacher. • Silent reading of vowels and consonants; and repeating after teacher. • Repeating the numbers (1-10) after teacher. • Simple Question-Answers between teacher –student and student-student. |
| Materials needed for Carrying out each activity | PP lesson - आपका नाम, मैं हूँ, मेरा नाम, आप कहाँ से हैं, Video clip – 1. http://www.youtube.com/watch?v=WiYscnj_L7A 2. http://www.youtube.com/watch?v=Cfbbpgbi3N0 3. http://www.youtube.com/watch?v=21r3ovuw3RQ 4. http://www.youtube.com/watch?v=VpMzqmOmxEl 5. http://www.youtube.com/watch?v=A65TpPn6rDc 6. http://www.youtube.com/watch?v=Zeh5oYMeyM4 7. http://www.youtube.com/watch?v=cbQeNJkfNGg 8. http://www.youtube.com/watch?v=h4-m1HEOWvc 9. http://www.youtube.com/watch?v=sAlVZNz-GVk 10. http://www.youtube.com/watch?v=jFPBOiELDqk 11. http://www.youtube.com/watch?v=C6XnFAoi67U 12. http://www.youtube.com/watch?v=yutmLotl9vc 13. http://www.youtube.com/watch?v=qAF_V1ijBfU 14. http://www.youtube.com/watch?v=Lt9YplVKgdQ |
| Exercise modes for Implementing each activity | Sulekh notebook for tracing letters. <u>Formative assessment</u> <ul style="list-style-type: none"> • Computer games (Jeopardy (Activity 1), Badaa Pahiya (Activity 4)) • Two truths and a Lie (Activity 2) |

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| | <ul style="list-style-type: none"> Acting it Out, Role plays, and Concept Charades (Activity 3) <u>Summative assessment</u> <ul style="list-style-type: none"> Venn diagram comparison and art activity (Activity 5) Jigsaw Puzzle (Activity 6 – Lesson Plan is provided) Making a Flyer (Activity 7 – Lesson Plan is provided) |
| Assessment | The assessment rubrics are provided. |
| Worksheet | Attached |

Lesson Plan (Day 5 – Activity 6)

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| Teacher | Ms. (Dr.) Usha Hooda |
| Activity | Classifying “dalhan” & “tilhan” crops (Jigsaw puzzle) |
| Activity Time | 25 minutes |
| Unit Theme | Festivals, Environment & Recycling |
| Level | Novice |
| Group Type | Whole class |
| Objectives | Students will identify and talk about the realia material in simple sentences or memorized phrases like, what is it, what type of crop is it (dalhan or tilhan), which harvest festival is it related to, etc. |
| Type of Communication | Interpretive 1.2, Interpersonal 1.1, Presentational 1.3 |
| Preparation (Instruction for teachers) | <p>Keywords: Identify, talk about in simple sentences/phrases, harvest festival, dalhan, tilhan</p> <p>Materials needed: Six different types of Daals in different cups (Arhar, Moong, Urad, Chanaa, Masoor, Matar) Six different types of tilhan in different cups (Moongfali, Til, Soyabean, Sarson, Raai, Soorajmukhi)</p> <ol style="list-style-type: none"> Set up six stations I, II, III, IV, V, & VI in different places in the classroom and mark them boldly & clearly. Put these items(objects) in cups at the marked stations: <p>Station I : Arhar, Moong Station II : Urad, Chanaa Station III : Masoor, Matar Station IV : Moongfali, Til Station V : Soyabean, Sarson Station VI : Raai, Soorajmukhi</p> Take three red and three green index cards. Number both type of colored cards as numbers 1, 2, & 3 on them. |

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| Instruction for Student | <p>ਸ਼ਬਦ ਪੁੱਛੋਂ-ਸ਼ਬਦ (Jigsaw Puzzle) ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ।</p> <p>ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ, ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ।</p> <p>ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ, ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ।</p> <p>ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ, ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ।</p> |
| Activity Steps | <p>Part 1: Interpretive and Interpersonal tasks (20 minutes)</p> <p>Jigsaw puzzle:</p> <ol style="list-style-type: none"> ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ (1, 2, 3, 4, 5, & 6), ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ। ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ Realia material (ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ) ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ, ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ। ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ (ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ) ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ। ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ - ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ। <p>Part 2: Presentational task (5 minutes)</p> <ol style="list-style-type: none"> ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ (ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ) ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ। |
| Assessment | The assessment rubric is provided. |
| Worksheet | Attached |

Lesson Plan (Day 5 – Activity 7)

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| Teacher | Ms. (Dr.) Usha Hooda |
| Activity | Making a Flyer (ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ - ਸ਼ਬਦਾਂ ਨੂੰ ਆਪਸ ਵਿੱਚ ਜੋੜ ਕੇ ਪੂਰਾ ਕਰੋ) |
| Activity Time | 30 minutes |
| Unit Theme | Festivals, Environment & Recycling |
| Level | Novice |
| Group Type | Whole class |
| Objectives | Students will make pattals, make a flyer to promote use of biodegradable plates and bowls, and come up with a catchy slogan for their flyer. Their work will be displayed in the science exhibition for the parents and community on the last day |

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| | of the camp. |
| Type of Communication | Interpretive 1.2, Interpersonal 1.1, Presentational 1.3 |
| Preparation | 1. Realia material : Pattals (Kele aur Peepal kii), Plates (Paper aur Styrofoam kii) |
| Instruction for Teacher | <ol style="list-style-type: none"> 1. Realia material Pattals 2. Materials required: 1. Leaves 2. Poster board/construction paper/paper 3. colors 3. Instructions: 1. Students will look at the realia materials – plates made out of leaves. 2. Students will carefully look at the pattals and then make their own pattals. They will make a flyer to promote making and using pattals. In a group of two, students will also come up with a catchy slogan for their flyer. 3. They display and present their work in the science exhibition during cultural night. |
| Instruction for Student | |
| Activity Steps | <p>Part 1: Interpretive and Interpersonal task (25 minutes)</p> <ol style="list-style-type: none"> 1. Realia material of pattals made out of leaves. Look at the realia material of pattals made out of leaves. 2. Divide yourself into two groups. 3. Each group has a factory in which biodegradable plates and bowls are made out of banana or beetal leaves. You want to make this age old tradition to be promoted. For this each group – <ol style="list-style-type: none"> 1. Demonstrate how to make these biodegradable plates in your factory. |

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| | <p>➤ 2. ପ୍ରଦତ୍ତ ଗୋଟିଏ ସରଳାକାର କଣ୍ଠପତ୍ରକୁ ଏକ ବର୍ଗାକାର କାଗଜରେ ଆଙ୍କି ତୁମେ ଏହାକୁ ଏକ ଶୁଖିଲା ଫ୍ଲାଇଅର ଭାବରେ ବ୍ୟବହାର କରିବା ।</p> <p>2. Then make a flyer which promotes the use of these biodegradable plates and give a nice catchy slogan.</p> <p><u>Part 2: Presentational task (5 minutes)</u></p> <p>4. ତୁମେ ନିଜ ଉପସ୍ଥାପନାକୁ ଏକ ଶୁଖିଲା ଫ୍ଲାଇଅର ଭାବରେ ବ୍ୟବହାର କରିବା । Your work will be presented to your parent on the day of science exhibition.</p> |
| Assessment | The assessment rubric is provided. |
| Worksheet | Attached |