



## Atlanta Startalk Hindi Language & Culture Camp, 2013

### Lesson Plan (Day 3 – Novice)

Teacher	Ms. Preeti Gupta
Instructional Level	Novice (Level One& Two)
Over-arching Theme	Know India and its Science (जानें भारत और इसका विज्ञान)
Sub-Theme/Unit	Festivals, Environment & Recycling (त्योहार, पर्यावरण, और पुनर्चक्रण)
Topic	Surya aur uska sanskritik paksh
Number of hours available for this lesson	3.5 hours
Technology needed for each activity	Laptop, LCD projector
Objectives to be accomplished by the end of the day (with relevant Standards mentioned for each objective)	<p>Linguistic Objectives:</p> <p><b>Functions: The student will be able to do:</b></p> <ol style="list-style-type: none"><li>1. identify the name and some important words/phrases/celebrations related to the Sun God in Indian sanskriti, importance of sun from the Rig Vedic age, symbolic meanings, how it is scientifically relevant, sun and Yoga, temples dedicated to Sun , learning about telling time in Hindi, Impact of Sun on weather and environment, sun festivals, after looking at various visuals and audios.</li><li>2. ask simple questions and answer about some of the Sun festivals celebrated in India in simple words, phrases and memorized expressions -<ol style="list-style-type: none"><li>1.the names of the food items eaten/worshipped , and</li></ol></li><li>2. How and when these festivals are celebrated.</li><li>3. Answer questions about his/her preferences (ex. I like/dislike, I will attend/not attend ...) in simple words or memorized phrases.</li><li>4. Formulate and follow simple directions to make sun dial and rangoli from flowers.</li><li>5. Understand why do Indians worship the sun, do yoga Surya Namaskar and it's scientific relevance.</li></ol>

6. Interact with Indian families in culturally appropriate ways during the celebrations of the festivals.

**Grammar and Vocabulary:**

**Formulaic Expressions:**

Usage of “हाँ” and “नहीं”

- (i) हाँ, अच्छा है | नहीं, अच्छा नहीं है |  
(ii) हाँ, मुझे पसंद है | नहीं, मुझे पसंद नहीं है |

Usage of “thanks” and “sorry”

- (iii) धन्यवाद!  
(iv) माफ कीजिए !

**Structures:**

(v) X को पसंद है | (मुझे पसंद है | आपको पसंद है |)

**(vi) Habitual (Present simple)**

X के महीने में मनाते हैं | X खाते हैं | X की पूजा करते हैं  
| X करते हैं | X बनाते हैं |

Usage of interrogative Pronouns (What (क्या) and Why (क्यों))

- (vii) यह क्या है ? ये क्या हैं ?  
(viii) X क्यों करते हैं ?

Usage of command and polite imperative verbs

Polite Imperative: आईये | बैठिये |

Command : दीजिए | बताइए | बिठाइए | कीजिए | खिलवाइए | भरिए |

Words on the vocabulary list for today

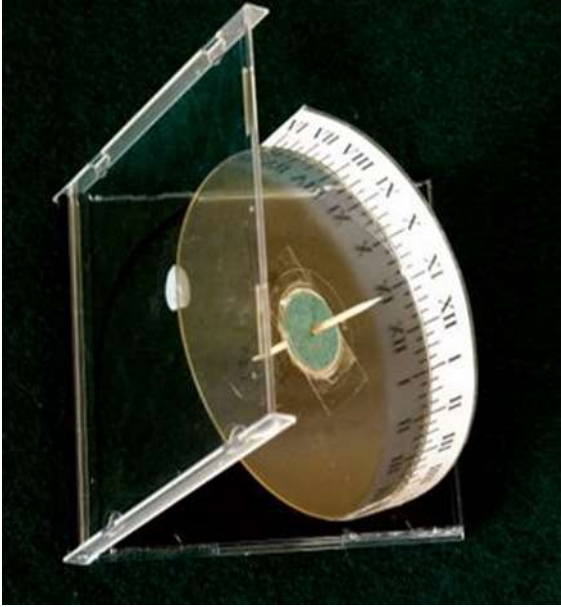
**Literacy Objectives:**

- Vowels and vowel mastras
- All basic consonants from क to ह
- Numbers 1-10

**Standards involved:**

- 1.1 – Interpersonal
- 1.2 – Interpretive
- 1.3 - Presentational Communication
- 2.1 – Cultural products
- 2.2 – Cultural practices

	<ul style="list-style-type: none"> <li>• 3.1 – Connections through knowledge of other discipline</li> <li>• 3.2 – Connections through distinctive viewpoints</li> <li>• 4.2 – Comparisons with culture</li> <li>• 5.1 - School and Community</li> </ul>
Time-management in Class	<ol style="list-style-type: none"> <li>1. Warm-up to 5 minutes</li> <li>2. Major lesson – 1/3 teacher speaks and 2/3 for student activities</li> <li>3. Wrap-up time about 5 minutes</li> </ol>
Teacher Guided Activities that will feed into today's goals	<p><b>Warm-up/Classroom Useful/Formulaic Expressions:</b></p> <p>(i) हाँ, अच्छा है   नहीं, अच्छा नहीं है  </p> <p>(ii) हाँ, मुझे पसंद है   नहीं, मुझे पसंद नहीं है  </p> <p>(iii) घन्यवाद !</p> <p>(iv) माफ कीजिए !</p> <p>(v) X को पसंद है। (मुझे पसंद है। आपको पसंद है।)</p> <p>(vi) X के महीने में मनाते हैं   X खाते हैं   X की पूजा करते हैं   X करते हैं   X बनाते हैं</p> <p>(vii) यह क्या है ? ये क्या हैं ?</p> <p>(viii) X क्यों करते हैं ?</p> <p>(ix) पतंग उड़ाते हैं, फूलों की रंगोली बनाते हैं, तिल -कुट खाते हैं, सूर्य मंदिर कहाँ है? सूर्य नमस्कार के कितने चरण हैं?</p> <p>Goals-related Activities:</p> <ul style="list-style-type: none"> <li>• Silent reading Hindi words, phrases, and short sentences written in Roman/Devnagari script; and repeating after teacher.</li> <li>• Silent reading of vowels and consonants; and repeating after teacher.</li> <li>• Repeating the numbers (1-10) after teacher.</li> <li>• Simple Question-Answers between teacher –student and student-student.</li> </ul>
Materials needed for Carrying out each activity	PP lesson - त्योहार, पर्यावरण, और पुनर्चक्रण Video clips Sulekh notebook for tracing letters.
Activities	Warm up activity from day -2 Match the words with pictures. Telling the time in Hindi worksheet Understanding and learning a Hindi kavita on surya and presenting before the class.
Assessment	The assessment rubrics are provided.
Worksheet	Attached
<b>Computer Lab</b>	research on sun god in Greek civilization, compare and interrelate with Surya

Activity	<b>Arts and Crafts</b>
Activity Time	45 minutes
Unit Theme	Festivals, Environment & Recycling
Level	Novice
Group Type	Whole class
Activity 1	How to make sun dial from recycled CD
Type of Communication	<ul style="list-style-type: none"> <li>• Interpretive 1.2, Interpersonal 1.1, Presentational 1.32.1 – Cultural products</li> </ul>
Preparation	<p><b>Materials needed: सामग्री :</b></p> <ul style="list-style-type: none"> <li>• एक पारदर्शी CD</li> <li>• CD केस</li> <li>• एक टूथपिक</li> <li>• ब्लू टैक</li> <li>• चौड़ी टेप</li> <li>• २ छोटे गत्ते के घेरे</li> <li>• घंटा स्केल का प्रिंट आउट निर्देश:</li> <li>• Watch this video:</li> <li>• <a href="http://www.youtube.com/watch?v=lcL2f-KInWI">http://www.youtube.com/watch?v=lcL2f-KInWI</a></li> <li>• Step by step directions are provided in Roman and Devnagri</li> </ul>
	
	1.
Activity 2	<ul style="list-style-type: none"> <li>• दिए गए रंगोली के प्रिंट आउट को पोस्टर पेपर पर चिपकाइए ।</li> <li>• फूलों को हॉट ग्लू की मदद से मनपसंद तरीके से उसके उपर चिपकाइए।</li> </ul>

	<div data-bbox="857 201 1195 579" data-label="Image"> </div> <ul style="list-style-type: none"> <li>• सुन्दर रंगोली तैयार है ।</li> <li>•</li> </ul> <p>अपने काम को बच्चे सांस्कृतिक कार्यक्रम में विज्ञान – प्रदर्शनी में प्रस्तुत करेंगे ।</p>
Writing activity	Trace the words on the given worksheets
Assessment	The assessment rubric is provided.
Worksheet	Attached