



Lesson Plan Level - -----

Date of Implementation	July 15 th 2013
Instructional Level	Novice
Over-arching Theme	Jaaneen Bharat aur uska vigyan
Sub-Theme/Unit	Getting to know each other
Topic	Mai mera parivar,dost mausam aur Paryawarn,
Number of hours available for this lesson	Two hours
Technology needed	Lap top,Fim Projector
Material for each activity	Index cards
Objectives to be accomplished by the end of the day (with relevant Standards mentioned for each objective)	<p>Linguistic Objectives:</p> <p>Functions: The student will be able to do:</p> <ul style="list-style-type: none"> •Can do---Apna parachey,apne parivar,dost,guru ka prichey •Bharat mai Abhiwadan kis kis prkar kartai hain •guru,bhai sabke saath Video clip –hum saath saath hain. <p>(TA aur shikshak role play karke bta ksatai hain</p> <ul style="list-style-type: none"> •can do mausam pr smachar bnana, hmare jivan pr khrab mausam ka asar <p>and Vocabulary:</p> <p>mai,mera,Kaun,khaan,Iska,Uska,ksisa,kaun,khaan,kaise ka construction</p> <p>Mausam 4 tarah ke-garme,srde,barish,patjhar</p> <p>Mausam pr kavita lbn batutua</p> <p>Conversation-3aj mausam kaisa hai</p> <p>Make your own barometer</p> <p>Wordlist</p> <p>At the end of the day kids will fill complete Assesment worksheet(what we learn today)</p> <p>Formulaic Expressions:</p> <p>Structures: ME: AAP KAISE HAIN?</p> <p>Main theek hain</p> <p>FRIEND : main theek hoon </p> <p>ME : AAPSE MIL KAR khushee hui</p> <p>khushee hui</p> <p>: AAPSE MIL KAR BHI BAHUT ACHCHAA LAGAA </p> <p> </p> <p>: PHIR MILENGE !</p>

	<p>Lab Time :</p> <p>Art Time Barometer bnana</p> <p>Literacy Objectives: Hindi Alphabets and written practice of the given vocabulary list</p> <p>Standards involved: 1.1 – Interpersonal, 1.2 – Interpretive, 2.1 – Cultural products 2.2 – Cultural practices, 3.1 – Connections, 3.2 Connections through distinctive viewpoints, 4.2 – Comparisons</p>
Time-management in Class	<ol style="list-style-type: none"> 1. Warm-up to 5 minutes 2. Major lesson – 1/3 teacher speaks and 2/3 for student activities 3. Wrap-up time about 5 minutes – when students are ask to write one positive experience and one area where needs improvement of the day IN HINDI ONLY!
Teacher Guided Activities that will feed into today’s goals	greetings
Materials needed for Carrying out each activity	Flash cards, video clips, music
Exercise modes for Implementing each activity	<ul style="list-style-type: none"> • drilling
Differentiated Learning	<ul style="list-style-type: none"> • Individualized help
Wrap-up & review activities of today’s work	<ul style="list-style-type: none"> • What did we learn today? Revise the words • Invite questions form the students (may be in English) <p>Sentences in devnagri main likhain students write their responses.</p> <p>Introducing yourself in present tense.</p> <p>A few samples of Audio video recording of each student's oral activities.</p>
Assessment Tools (collecting Evidence of Students’ Learning)	Formative: Use Assessment rubric/assessment criteria sheet by TA (supplied)