


Lesson Plan

Date of Implementation	July 23,2013
Instructional Level	Intermediate
Over-arching Theme	(जानें भारत और उसका विज्ञान)Jaane Bharat aur uska vlgyan Know India and it's Science
Sub-Theme/Unit	उपविषय - स्वस्थ पर्यावरण और स्वस्थ Healthy environment and healthy body
Topic	Healthy Environment
Number of hours available for this lesson	3.5 hours
Technology needed for each activity	Laptop, LCD projector
Objectives to be accomplished by the end of the day (with relevant Standards mentioned for each objective)	<p>Linguistic Objectives: Functions: The student will be able to do: Based on information from power point and video clips, the students will --</p> <ol style="list-style-type: none"> 1. Learn about the personal and social ways of taking care of the environment 2. Learn the importance of Ecofriendly life style. 3. Learn about the composting, rainwater harvesting, pattal making. 4 Learn about Indian traditions to maintain healthy environment. 5. Gain common vocabulary related to personal and social ways of maintaining healthy environment, ecofriendly life style <p>Cultural Objectives: Learner will learn</p> <ol style="list-style-type: none"> 1 Indian traditions were ecofriendly 2 Indian traditions helped to maintain healthy environment.(Miiti ke kullhar, pattal, banana leaf , cow dung cakes as fuel, use of bicycle . horse cart, bullock cart etc) <p>Literary Objectives: Grammar and Vocabulary:Formulatic Expressions: The learner will:</p> <ol style="list-style-type: none"> 1. Practice or reinforce Devnagari script/alphabets (ka –gya) and all vowels, 2. Learn to use simple words related to the topic-Vyaktigat, Tarik Samajik,Paryavaran Mitr, Jeevan Shelle ,Roshni, Bijlee,Upkaran. Upyog, Kagaz, Dibbaband Padarthon, Varsha Jal, Sanrakshan, Bachat.

	<p>Akshay.oorja,ped ugaye etc</p> <p>4. Be able to use basic sentence structure – uses of “kya”, “kaun”, “kis”, kahan Yah kya hai?</p> <p>Kya aap _x_ karte hain?,Jee haan /Jee nahin</p> <p>Kya yeh paryavaran ki dekhbaal ka vyaktigat tarika hai ya samajik?Yeh paryavaran ki dekhbhaal ka _____ tarika hai</p> <p>Words on the vocabulary list for today: Social and personal ways of maintaining healthy environment ” related words & their uses during Interpersonal activities (word list provided separately)</p> <p>Standards involved:</p> <ul style="list-style-type: none"> • 1.1 – Interpersonal,1.2 – Interpretive,2.1 – Cultural products • 2.2 – Cultural practices,3.1 – Connections through knowledge of other discipline,3.2 – Connections through distinctive viewpoints • 4.2 – Comparisons with culture
Time-management in Class	<ol style="list-style-type: none"> 1. Warm-up to 10 minutes 2. Major lesson – 1/3 teacher speaks and 2/3 for student activities
Teacher Guided Activities that will feed into today’s goals	<p>Warm-up/Classroom Useful/Formulaic Expressions:</p> <ul style="list-style-type: none"> • कल के पाठ में से जो भी आपको याद है, उसके बारे में शब्दों, वाक्यों या चित्र द्वारा -इस बुलबुले में वर्णन कीजिये  <ul style="list-style-type: none"> • Greetings - नमस्ते! धन्यवाद स्वागत है आपका स्वागत है ! • Polite Imperative - आईये बैठिये • Expressions - वाह! बहुत खूब ! बहुत सुन्दर ! <p>Goals-related Activities:</p> <p>Interpretive, Interpersonal and Presentational: Introduction of the topic through the power point and essential topic related vocabulary, and related verbs & adjectives. - Identify and name theme related words after introduction.</p> <ul style="list-style-type: none"> • Follow the power point. There is an activity number mentioned after each sub-topic, do that activity as you reach to it and then move forward. (print out with instructions provided separately) . These are the activities in short— <ol style="list-style-type: none"> 1. Review / warm activity. 2. Gallery walk activity. Students will be divided in four groups and will be given a topic on four different chart papers. They will be given a different colored marker and they will have 4 minute at each chart paper to draw, write about the topic. At the end of 4 minutes, they will move on to the next chart. When every group has written something on each chart they will pick one topic and present it in front of the class 3. Survey Activity The students will survey other students and ask questions if they use environmental friendly ways to keep the environment

	<p>healthy. They will also ask if the ways they are using are personal ways or social ways of keeping the environment healthy.</p> <p>4. Complete the slogans with the given words: The students will fill the blanks in the given slogans on environment. They will be using the given word list and memorize them and the recite in front of the class</p> <p>5. Poem on how to keep the environmnt healthy:The students will memeorize the poem and recite it as a group .</p> <p>6. Panel Discussion/Role Play Activity: News Channel “ Kal Tak “ has invited you to have a panel discussion on the given topics on Environment The panelists are Actors, Senators, Environmentalist, Normal Citizen. The students will be assigned these roles The students will read the given poster and then they will be asked by the anchor what they can do to keep the environment healthy.</p> <p>7. Article Activity: The students will read the given article and formulate questions and ask other students.</p> <p>Computer lab Activity:</p> <p>They will work on the PBL task of creating an ecofriendly house.</p> <p>Art & Crafts Activities:</p> <ol style="list-style-type: none"> 1. Make a Rain Barrel using box, straws etc and write the steps on an index card 2. Make a pattal using leaves, and toothpicks and write the steps on an index card 3. Make a composter using a box and biodegradable trash from the house ex leaves, food scraps etc.
Materials needed for Carrying out each activity	PP lesson - Video clip – Sulekh notebook for tracing letters.
Exercise modes for Implementing each activity	<ul style="list-style-type: none"> • Interpersonal • Question-Answers (Teacher-student & student-student) • Encourage personalization of situations extended from what they have learned.
Differentiated Learning	<ul style="list-style-type: none"> • Individualized help <ol style="list-style-type: none"> 1.Practice letters, words, & number used through out the day 2. In shabdon ke kam se kam ek paryayvachi shabd likhen. Aakash, Vaayu , Agni, Jal, Prithvi
Wrap-up & review activities of today’s work	<p>What did we learn today?</p> <ol style="list-style-type: none"> 1. Review a few targeted structures, some important vocabulary items. 2. Invite questions (and this may be in English if needed) <p>Use the two pre-made signs “HINDI” & “ENGLISH” for switching from one language to the other.</p> <ol style="list-style-type: none"> 3. Finish with “फिर मिलेंगे”, “कल फिर मिलेंगे” ,
Assessment Tools (collectingEvidence of Students’ Learning)	<ul style="list-style-type: none"> • Formative: • Acting it Out, Role plays, presentation, Activity sheet using, posters • Activity sheet with sentences with question words in devnagari and Roman, and students write their responses. • A few samples of audio/video recording of each student’s oral activities. <p>Use Assessment rubric/assessment criteria sheet by TA (supplied)</p> <p>Use Assessment rubric/assessment criteria sheet by TA (supplied)</p>

