

Balvihar Hindi School Atlanta

Atlanta Startalk Hindi Language & Culture Camp, 2013

Lesson Plan

Date of Implementation	July 15, 2013
Instructional Level	Advance
Over-arching Theme	जानें भारत और उसका विज्ञान Know Bhaarat and its Science
Sub-Theme/Unit	Getting to know each other
Topic	Greetings! Me and My extended Family weather and environment
Number of hours available for this lesson	3.5 hours
Technology needed for each activity	Laptop, LCD projector

Objectives to be accomplished by the end of the day (with relevant Standards mentioned for each objective)

Linguistic Objectives:

Functions: The student will be able to do:

- Appropriate Cultural Greetings (family members, extended tamil members, teacher and friends around the camp, teachers, etc.)
- Identify your friends and extended family,
- Learning formulaic expressions and simple sentences. Recognize and demonstrate understanding of diverse greeting styles,
- Identify Indian values of respect and politeness towards older people or senior in status.(relations)
- Greetings in special situations, eg. welcome distinguished guests/note speakers/general audience in an inaugural ceremony of international conference, etc.
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Can do-

How to introduce yourself to your friend and inquire about your friend ,Apna card

अभिवादन -- गुरु के साथ, आध्यात्मिक गुरु के साथ, शिक्षक के साथ, मेहमान के साथ, दोस्त के साथ,

परिचय अपना, दोस्त का

स्वागत -- मेहमान का

शिविर की जानकारी -- पुराने विद्यार्थी शिविर के बारे में बताएँ (8/9 वाक्य)

- परिवार समबन्धी शब्दावली का प्रयोग करके नाटिका तैयार करवाना।
- मुहावरों से जुड़ी गतिविधि-भाषा को सुन्दर बनाने में मौसम समबन्धी मुहावरों का प्रयोग
- • make your Id card
- mausam ke baat krna
- mausam pr article likhna,news report bnana,

mausam se hone wale haaneyaan

muhavre activity.

To ask questions about things

(i) यह क्या है? यह X है।

Isko Isko hindi mein kyaa kahte hain

Isko Hindi mein x kahte hain |

इसको हिन्दी में क्या कहते हैं ?

Time-management in Class	<ol style="list-style-type: none"> 1. Warm-up to 5 minutes 2. Major lesson – 1/3 teacher speaks and 2/3 for student activities 3. Wrap-up time about 5 minutes
Teacher Guided Activities that will feed into today's goals	<p>Warm-up/Classroom Useful/Formulaic Expressions: विषयानुकूल उचित गतिधियाँ करवाना।</p> <p> </p> <ul style="list-style-type: none"> • Greetings - नमस्ते! धन्यवाद ! स्वागत है ! आपका स्वागत है ! • Polite Imperative – आप कैसे हैं।आपका परिवार कैसा है। आप भारत कब जा रहे हैं? आपका चचेरा भाई क्या करता है? <p>इसी प्रकार के अन्य प्रश्न।</p> <ul style="list-style-type: none"> • Expressions –अच्छा ठीक है। वाह ! बहुत खूब ! बहुत सुन्दर ! बहुत अच्छा ! शाबाश ! क्या बात है। आपने तो कमला कर दिया। नहीं हुआ। कोई बात नहीं अगली बार सही। सब ठीक होगा। एक बार और कोशिश कीजिए। आपकी भाषा बहत सुन्दर है। <p>Goals-related Activities:</p> <ul style="list-style-type: none"> • Sentences in devnagri main likhain students write their responses. introducing yourself in present tense.A few samples of Audion video recording of each student's oral activities.
	<ul style="list-style-type: none"> • • t.
Materials needed for Carrying out each activity	<p>PP lesson ,projector,Indes card,markers, new paper cuttings,crayons, papers for making weather reports. some printouts</p> <p>A balloon/ek gobbara Scissors/kanche A jar/ek jar A rubber band/ek rubber band Tape A straw/ek nali A piece of card/ek kard A marker (felt pen)/ek pen</p>

Exercise modes for Implementing each activity	<ul style="list-style-type: none"> • Drilling • Question-Answers (Teacher-student & student-student) • Encourage personalization of situations extended from what they have learned. • Hindi poem(lban batuta) <p>write report about mausam</p>
Differentiated Learning	<ul style="list-style-type: none"> • Individualized help
Wrap-up & review activities of today's work	<p>What did we learn today?</p> <ol style="list-style-type: none"> 1. Review a few targeted structures, some important vocabulary items. practice writing sentences in Hindi. 2. Invite questions (and this may be in English if needed) <p>Use the two pre-made signs "HINDI" & "ENGLISH" for switching from one language to the other. Finish with "फिर मिलेंगे", "कल फिर मिलेंगे"</p>
Assessment Tools (collecting Evidence of Students' Learning)	<p>Formative:</p> <ul style="list-style-type: none"> • Activity sheet with sentences with question words in devnagari and Roman) and students write their responses.(preferably in Hindi) • Introducing yourself. • A few samples of audio/video recording of each student's telling about Mausam <p>Use Assessment rubric/assessment criteria sheet by TA (supplied)</p>