

1. Slide # 31: Activity 6 (Formative assessment) : Jigsaw Puzzle

दलहन और तिलहन की फसलें

Materials required:

1. Green (6) and Red (6) index cards with numbers 1, 2, 3, 6.
2. Zip lock bags
3. Six different types of dalhan in 6 different cups
4. Six different types of tilhan in different cups

आप Jigsaw jigsaw puzzle खेल रहे हैं |

Aap Jigsaw puzzle khel rahe haiN.

You are playing Jigsaw puzzle.

1. दो बच्चों के दल में आप (1, 2, 3, 4, 5, & 6), अलग – अलग स्टेशन पर अपने कार्ड नम्बर से जाइए |
Do bachchoN ke dal meiN aap (1, 2, 3, 4, 5, & 6), alag – alag station par apne card number se jaiye.

In a group of two, you will go to different stations according to your card numbers.

2. उस स्टेशन पर रखे Realia material (दलहन और तिलहन की फसलों) को पहचानिए | और बताइए कि ये क्या है, कौनसी फसल (दलहन/तिलहन) है, इसका कौनसे शस्योत्सव से सम्बन्ध है, आदि?
Us station par rakhe Realia material (dalhan aur tilhan kii fasaloN) ko pehchaaniye. Aur bataaiye ki ye haya hai, kaun sii fasal (dalhan/tilhan) hai, iskaa kaunse shasyotsav se sambhadh hai,aadi?

Identify the Realia Materials at that station. And tell within your group that what is it, which type of crop (Dalhan/Tilhan) is it, which harvest festival is it related to, etc. ?

3. फिर सभी अपने कार्ड के रंगों (लाल और हरा) के आधार पर दो दल बनाइए |
Phir sabhii apne card ke raNgoN (laal aur haraa) ke aadhaar par do dal banaaiye.

After that according to the colors of your card you will go to your group.

4. सभी एक दूसरे के साथ अपने - अपने पिछले स्टेशन के उनके काम के विषय में अपने दल के साथियों को बताएगा | इस तरह एक दल “दलहन” का बन जाएगा और दूसरा दल “तिलहन” का | फिर अपने दल के

Realia material को एक पोस्टर बोर्ड पर चिपकाइए और इसके बारे में सारी जानकारी लिखिए ।
दोनों दल अपने दल की फसलों के विषय में भी बातें बताइए ।

Sabhii ek doosre ke saath apne – apne pichle station ke unke kaam ke vishya meiN apne dal ke saathiyon ko bataayegaa. Is tarah ek dal “dalhan” kaa ban jaayegaa aur doosraa dal “tilhan” kaa. Phir apne dal ke Realia material ko ek poster board par chipkaaiye aur iske bare meiN saarii jaankaarii likhiye. DonoN dal apne dal kii fasalon ke vishaya meiN bhii baatein bataaiye.

Everybody will share their last stations’s information within their group. You will have two groups “Dalhan” and “Tilhan”. Then paste your realia material on a poster board and write down all the information that you had collected. Both groups will talk about their crops in the class.

5. हर दल अपने काम को दूसरे दलों के सामने प्रस्तुत करेगा | और बाद में विज्ञान –प्रदर्शनी में अपने माता-पिता के सामने |

Har dal apne kaam ko doosre dalon ke saamne prastut karega. Aur baad meiN vigyaan – pradarshnii meiN apne maataa-pitaa ke saamne.

Each group will then present to the class and then in front of their parent on the science exhibition day.

Assessment Rubrics: दलहन और तिलहन की फसलें

Category	Rating Scale	Points	Comments
Vocabulary	0 = used no vocabulary 1 = used new vocabulary and somewhat structures correctly in sentences 2 = used good and new vocabulary and structures correctly		
Followed directions given in the activity by finishing all parts (Parts 1 and 2).	0 = somewhat finished 1 = did finish it completely		
Speaking	0 = not/somewhat finished and not comprehensible/correct sentences. 1 = somewhat comprehensible/correct sentences. 2 = completely finished and all comprehensible/correct sentences.		
Presentation	0 = not/somewhat finished and not comprehensible/correct sentences. 1 = somewhat comprehensible/correct sentences. 2 = completely finished and all comprehensible/correct sentences.		