1. Slide # 26-28: Activity 5 (Summative assessment) — Harvest Festivals of India

## **Material Required:**

- 1. Clay
- 2. Beads and jingle bells
- 3. Thread
- 4. Poster board
- 5. Colors
- 6. Cloth
- 7. Recycled tin cans
- 8. glue
  - 1. आप सभी नीचे दिए गए भारत के किसी एक राज्य से हैं | Aap sabhii neeche diye gaye Bhaarat ke kisii ek raajya se haiN.

You all are from one of the states in India as given below.

- 1. महाराष्ट्र (Maharashtra),
- 2. असम (Assam),
- 3. केरल (Kerala), और
- 4. पंजाब (Punjab).
- 2. अपने-अपने दल में, आपस में बातचीत कीजिए कि

Apne-apne dal meiN, aapas meiN baatchiit kiijiye ki

Within your group, talk about

(क) आपके राज्य में कौनसा शस्योत्सव मनाया जाता है, और कैसे ?

Aapke raajya meiN kaun saa shasyotsav manaayaa jaataa hai, aur kaise? Which harvest festival is celebrated in your state, and how?

(ख आप अपने शस्योत्सव की भारत के दूसरे राज्यों में मनाए जाने वाले दूसरे शस्योत्सवों से कैसे समान और भिन्न है, सारी जानकारी दिए गए वेन डाइग्राम में भरिए। वेन डाइग्राम एक पोस्टर बोर्ड पर बनाइए। वेन डाइग्राम की रूप रेखा स्लाइड (Slide # 27) में दिखाई गई है। आप अपने पुराने काम और यूट्यूब वीडियो की मदद ले सकते हैं।

Aap apne shasyotsav kii Bhaarat ke doosre raajyoN meiN manaaye jaane vaale doosre shasyotsavoN se kaise samaan aur kaise bhinn hai, saarii jaankaarii diye gaye Venn

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diagram meiN bhariye. Venn diagram ek poster board par banaaiye. Venn diagram kii roop rekhaa (Slide # 27) meiN dikhaaii gayee hai. Aap apne puraane kaam aur YouTube video kii nadad le sakte haiN .

How is your harvest festival similar or different than any other harvest festival celebrated in other states of India., fill out all this information in a Venn diagram given on slide # 27. Make the Venn diagram on a poster board. You can take the help of your notes and YouTube videos.

## 1. अपने शस्योत्व के लिए कोई भी एक आर्ट एक्टीविटी करिए |

Apne shasyotsav ke liye koi bhii ek art activity kariye.

Do any of the art activity from your state's harvest festival.

महाराष्ट्र – बैल बनाइए (क्ले से) और उसको सजाइए, माला बनाइए, या दुशाला बनाइए।

<u>Mahaaraashtra –</u> Make an Ox (poster board) and decorate it, or make necklace, or make dushaalaa.

<u>असम —</u> मेजी, पेपा, या दिया बनाइए (क्ले से)।

Asam – Meji, Pepaa, or diyaa (clay)

केरल – शेर का मुखौटा (पोस्टर बोर्ड से), सर्प नौका (क्ले से)।

<u>Kerala</u> – Tiger's mask (poster board), Sarp Nukaa(clay)

<u>पंजाब</u> – ढोल बनाइए |

PaNjaab - Dhol

2. एक पोस्टर बोर्ड (हर दल) लीजिए -

Ek poster board (hard al) liijiye -

Every group will take a poster board

(क) उसे अपने राज्य के आकार में काटिए,

Use apne raajya ke aakaar meiN kaatiye, Cut it in the shape of your state/country,

(ख) वहाँ मनाए जानेवाले शस्योत्सव का शीर्षक लिखिए, और

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VahaaN manaaye jaane vaale shasyotsav kaa shirshak likiye, aur Write the name of the harvest festival of the state, and

## (ग)वेन डाइग्राम चिपकाइए.

Venn diagram chpkaaiye.

Paste the Venn diagram.

## Assessment Rubrics: भारत के शस्योत्सव

| Category  | Rating Scale   | Points | Comments |
|---|--|--------|----------|
| Vocabulary  | 0 = used no vocabulary   |        |          |
|   | 1 = used new vocabulary and somewhat structures  |        |          |
|   | correctly in sentences   |        |          |
|   | 2 = used good and new vocabulary and structures  |        |          |
|   | correctly  |        |          |
| Followed directions given in the activity by finishing all parts. | 0 = somewhat finished  |        |          |
|   | 1 = did finish it completely   |        |          |
| Speaking  | 0 = not/somewhat finished and not  |        |          |
|   | comprehensible/correct sentences.  |        |          |
|   | 1 = somewhat comprehensible/correct sentences.   |        |          |
|   | 2 = completely finished and all comprehensible/correct sentences.                          |        |          |
|   |  |        |          |
| Presentation  | 0 = not/somewhat finished and not comprehensible/correct semtences.                        |        |          |
|   | comprehensible/correct semtences.  |        |          |
|   | 1 = somewhat comprehensible/correct sentences and nice creativity.                         |        |          |
|   | 2 = completely finished and all comprehensible/correct sentences and excellent creativity. |        |          |
|   |  |        |          |

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